

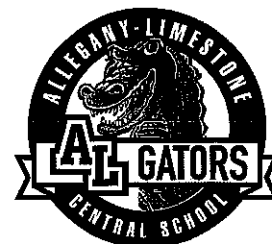
# Allegany-Limestone Central School

3131 Five Mile Road

Allegany, New York

14706

[www.ALCSny.org](http://www.ALCSny.org)



## APP Rationale Form

For the educational purchase of ipod/ipad apps...

(Please complete and submit this form to the technology office, through Heather Hunt.)

Teacher Name: Bethany Cox (Teacher's Assistant) Erin Colton (Speech-Language Pathologist)	Building:
Grade Level and Content Area: Kindergarten	
Name and Cost of App: TouchChat <del>Word Power</del> \$149.99 HD-AAC	
URL of App, if available: <a href="https://touchchatapp.com/english">https://touchchatapp.com/english</a>	
Brief description of the App: "Touchchat is designed for individuals with Autism, Down syndrome, ALS, Apraxia, Stroke, or other conditions that affect a person's ability to use natural speech." -Touchchatapp.com.	
Plans for classroom use of the App: TouchChat will be used in the classroom to help our students make requests, state needed items, make choices, express social greetings, state medical needs, improve expressive and receptive vocabulary skills through fringe and core vocabulary, and help assist with transitions.	

District Office  
716-375-6600  
Fax: 375-6629

Middle/High School  
716-375-6600 Ext. 2110/2100  
Fax: 375-6630

Allegany-Limestone Elementary  
716-375-6600 Ext. 8172  
Fax: 375-6628

Special Education  
716-375-6600 Ext. 8164  
Fax: 375-6601

Bus Garage  
716-375-6612  
Fax: 375-6627

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Connection to NYSED P-12 Common Core Learning Standards &/or NYS Teaching Standards:  
(see <http://www.highered.nysed.gov/tcert/reteachers/teachingstandards.html> or <http://engageny.org/teachers/> )

Evidence that this App has worthwhile classroom value:  
(include specific students groups who would use it, other contents areas where it could be used, access to a demo or tutorial on the App, etc)

This app has worthwhile value in the classroom in order for students in a 6:1:1 Autism classroom environment to improve engagement and participation with his/her teachers, therapists, and peers, perform during academic tasks, state medical needs, use salutations, improve vocabulary skills through fringe and core vocabulary, improve labeling and matching abilities, and improve overall relationships when the ability of functional communication is present.

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